# SURVEY RESPONSE ANALYSIS Review of street or building names and monuments in the Stroud District



#### **Contents**

1.	Introduction	3
2.	Survey demographics	3
	Graph 1: A comparison of ages between the Survey Sample and the Stroud Population (Mid-2020 Population Estimates, ONS)	3
	Graph 2: A comparison of sex between the Survey Sample and the Stroud Population (Mid-2020 Population Estimates, ONS)	4
	Graph 3: The age of participants in the Review of street or building names and monuments in the Stroughstrict	
	Graph 4: Whether participants have a health problem or disability which has lasted at least 12 months, which affects your day-to-day activities?	5
	Table 1: The Ethnicity, Religion or belief and sexual orientation of the participant	5
3.	Question 1 Responses	. 6
	Graph 5: A graph to show the relationship of the participant to Stroud District Council	. 6
4.	Question 2 Responses	7
	Graph 6: A graph to show the types of responses received for Question 2 (see Appendix A for coding key)	7
	Word Cloud 1: A word cloud to show the highest reoccurring "negative" and "somewhat negative" responses for question two, as outlined in Appendix A's coding key	7
	Word Cloud 2: A word cloud to show the highest reoccurring "neutral" responses for question two, as outlined in Appendix A's coding key	8
	Word Cloud 3: A word cloud to show the highest reoccurring "positive" and "somewhat positive" responses for question two, as outlined in Appendix A's coding key	8
	Graph 7: A graph to show the top ten most popular words to describe how users of the survey felt	9
	Word Cloud 4: Most frequent responses to Question 2	9
5.	Question 3 Responses	10
	Graph 8: A graph to show the ten most frequently used words in response to Question 3	10
	Table 2: A table to show a breakdown of responses showing what participants of the survey believe should happen to the Black Boy Clock Statue	10
	Graph 9: A graph to show what participants of the survey believe should happen to the Black Boy Statu (Question 3)	
	Flow Charts to show what participants of the survey believe should happen to the Black Boy Statue (Question 3)	12
6.	Question 4 Responses	14
	Graph 10: A graph to show whether participants think the building of Blackboy House should be renamed	14
7.	Question 5 Responses	15
	Graph 11: A graph to show whether participants have seen a commemoration that they think should be reviewed to ensure it is appropriate, providing the type of commemoration and location below	
	Table 3: A table to show the "Other (Please Specify)" (The full list of responses to this question can be found in Appendix C):	15

-	Table 4: A table of locations of monuments to be reconsidered (Q5)	15
8.	Question 6 Responses	17
	Table 4: A list of nominations of people or events from the past to be considered, recognised or commemorated	17
Аp	pendices	18
/	Appendix A: Complete list of words received by participants for Question 2	18
	Appendix B: Sample number of responses to Question 3, 85 responses (5%) were chosen at random using a random number generator	24
,	Appendix C: Full list of Responses for Question 5 in "Other: Please Specify" category	. 28

#### 1. Introduction

In the summer of 2021, Stroud District Council established a Review Panel and launched a public consultation inviting the public to share their views on street or building names and monuments within the Stroud District. The survey also asked a number of questions regarding the Blackboy Statue located on Blackboy House, Castle Street Stroud. Those completing the survey people had an opportunity to see a photograph of the statue and learn about its history in the significance of the black boy statue report published alongside the consultation. With each question there was also free space for people to share views in their own words.

The consultation ran for a period of 8 weeks, it opened on the 7 July 2021 and closed on 1 September 2021. A total of 1680 responses were received.

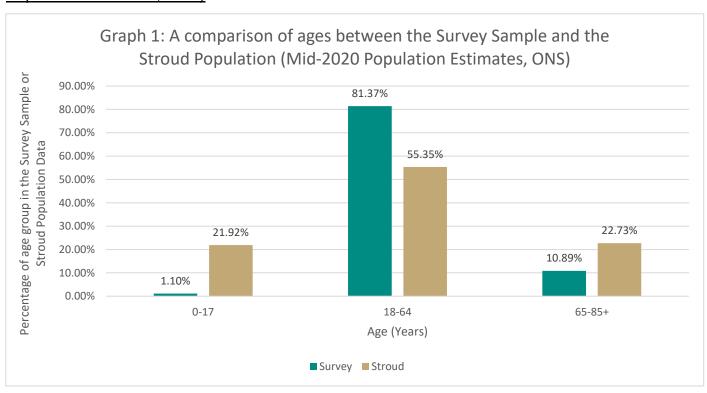
We are very grateful to all who took the time to participate and respond to the survey.

This Report has been prepared to set out an analysis of the responses received and should be read alongside the report of the Review Panel. Smart Survey was used to collect the data and Microsoft Excel was used to code and analyse all responses to the survey. The responses look at both the overarching themes of the data and provides insight into specific sample data from participants.

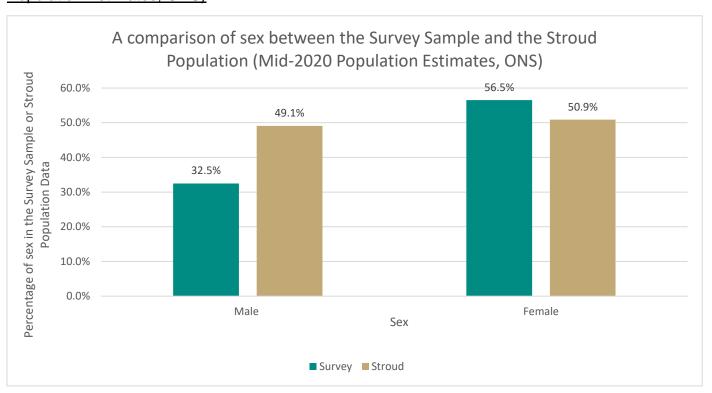
#### 2. Survey demographics

The survey asked participants to answer questions about their demographics for the researcher (Stroud District Council) to obtain information as to how valid the representation of the sample group was for the Stroud District. The results have been presented below.

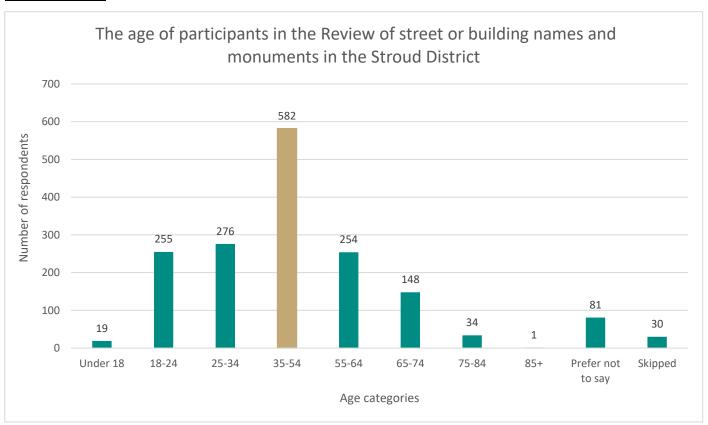
Graph 1: A comparison of ages between the Survey Sample and the Stroud Population (Mid-2020 Population Estimates, ONS)



Graph 2: A comparison of sex between the Survey Sample and the Stroud Population (Mid-2020 Population Estimates, ONS)



Graph 3: The age of participants in the Review of street or building names and monuments in the Stroud District



Graph 4: Whether participants have a health problem or disability which has lasted at least 12 months, which affects your day-to-day activities?

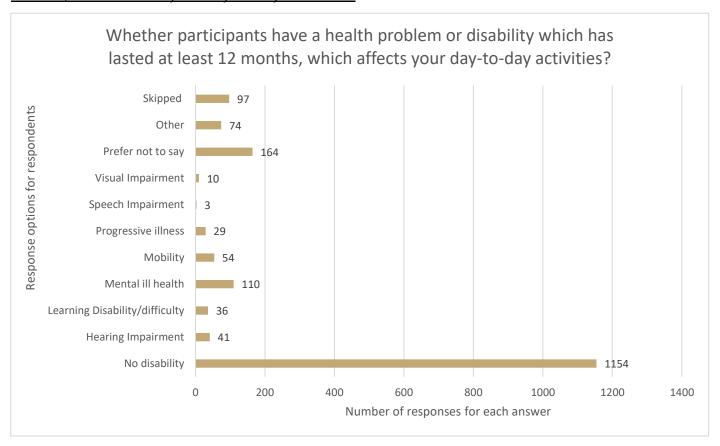


Table 1: The Ethnicity, Religion or belief and sexual orientation of the participant.

What is your ethnicity?		
White		
British	1195	72.95%
Irish	27	1.65%
Gypsy or Irish Traveller	2	0.12%
Other White	108	6.59%
Asian or Asian British		
Indian	11	0.67%
Pakistani	4	0.24%
Bangladeshi	2	0.12%
Chinese	4	0.24%
Any other Asian backgr	6	0.37%
Mixed/multiple ethnic group	ps	
White and Black Caribl	27	1.65%
White and black Africar	15	0.92%
White and Asian	21	1.28%
Any other mixed backgi	22	1.34%
Black or Black British		
African	15	0.92%
Caribbean	26	1.59%
Any other Black backgr	7	0.43%
Other Ethnic Group		
Arab	2	0.12%
Any other Ethnic Group	9	0.55%
Prefer not to say	135	8.24%
Skipped	42	

What is your religion or belief?		
No Religion	1033	65.30%
Christian (all denominations)	278	17.57%
Buddhist	22	1.39%
Hindu	2	0.13%
Jewish	17	1.07%
Muslim	11	0.70%
Sikh	1	0.06%
Prefer not to say	218	13.78%
Any other religion	79	
Skipped	98	

What is your sexual orientation?		
Heterosexual/ straight	978	60.75%
Gay Man	25	1.55%
Gay Woman/Lesbian	24	1.49%
Bi-sexual	176	10.93%
Other	66	4.10%
Prefer not to say	341	21.18%
Skipped	70	

#### 3. Question 1 Responses

# Q1. Please tell us which of the following options best describes your connection to the Stroud District

The below responses outline the relationship the participants had with the Stroud District.

#### Graph 5: A graph to show the relationship of the participant to Stroud District Council.

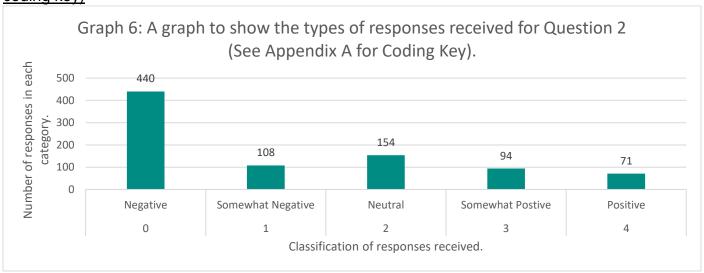
I live in the Stroud District		59.94%	1,007
I used to live in the Stroud District		5.83%	98
I live near the Stroud District		5.00%	84
I work in the Stroud District but do not live in the Stroud District		1.13%	19
I have family/friends who live in the Stroud District		11.37%	191
I regularly visit the Stroud District for leisure or business		3.87%	65
I have no direct connection to the Stroud District		12.86%	216
Answered: 1,680 Skipped: 0	Response Total:		1,680

#### 4. Question 2 Responses

Q2. Please choose three words that best describe how the statue makes you feel; you can use the comment box below to expand on what you think or feel about the statue if you want to.

Responses received for this question were coded into five categories: positive, somewhat positive, neutral, somewhat negative, and negative. These categories were offered to the Review Panel for discussion, alongside the key for organising these words.

Graph 6: A graph to show the types of responses received for Question 2 (see Appendix A for coding key)



Word Cloud 1: A word cloud to show the highest reoccurring "negative" and "somewhat negative" responses for question two, as outlined in Appendix A's coding key.



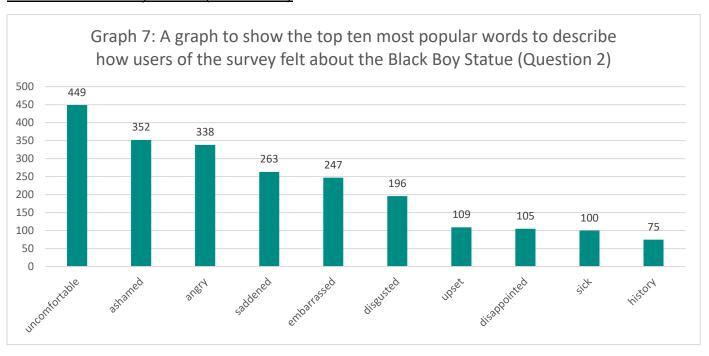
Word Cloud 2: A word cloud to show the highest reoccurring "neutral" responses for question two, as outlined in Appendix A's coding key.



Word Cloud 3: A word cloud to show the highest reoccurring "positive" and "somewhat positive" responses for question two, as outlined in Appendix A's coding key.



Graph 7: A graph to show the top ten most popular words to describe how users of the survey felt about the Black Boy Statue (Question 2)



#### Word Cloud 4: Most frequent responses to Question 2

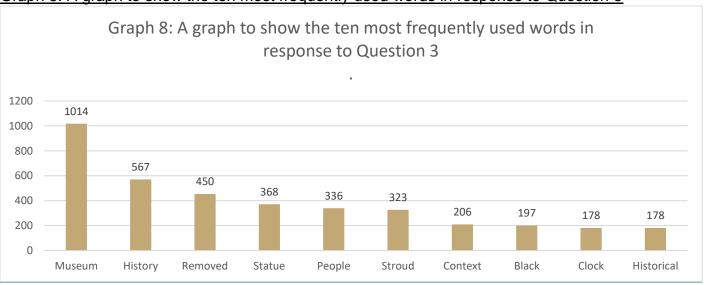
Below is a word cloud to show the frequency of all responses received for question 2. The larger the word pictured below, the greater number of responses this word appeared in. This highlights the most popular words across all submissions for question 2 and presents a visual of the graph above.



#### 5. Question 3 Responses

#### Q3. What in your opinion do you think should happen the Blackboy Clock Statue?

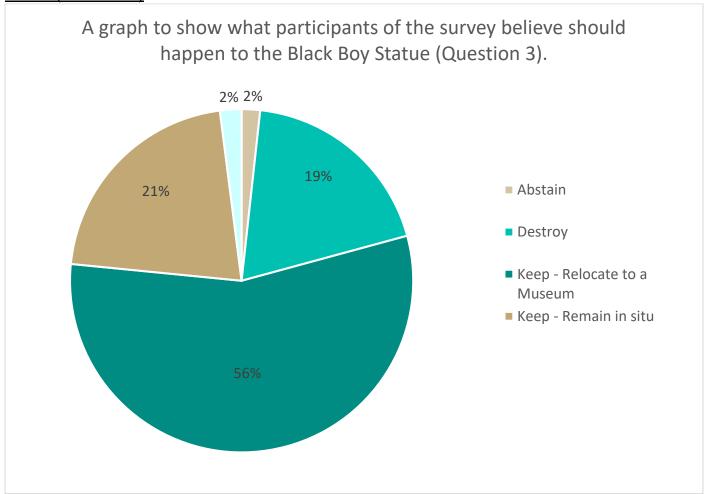
Graph 8: A graph to show the ten most frequently used words in response to Question 3



<u>Table 2: A table to show a breakdown of responses showing what participants of the survey believe should happen to the Black Boy Clock Statue</u>

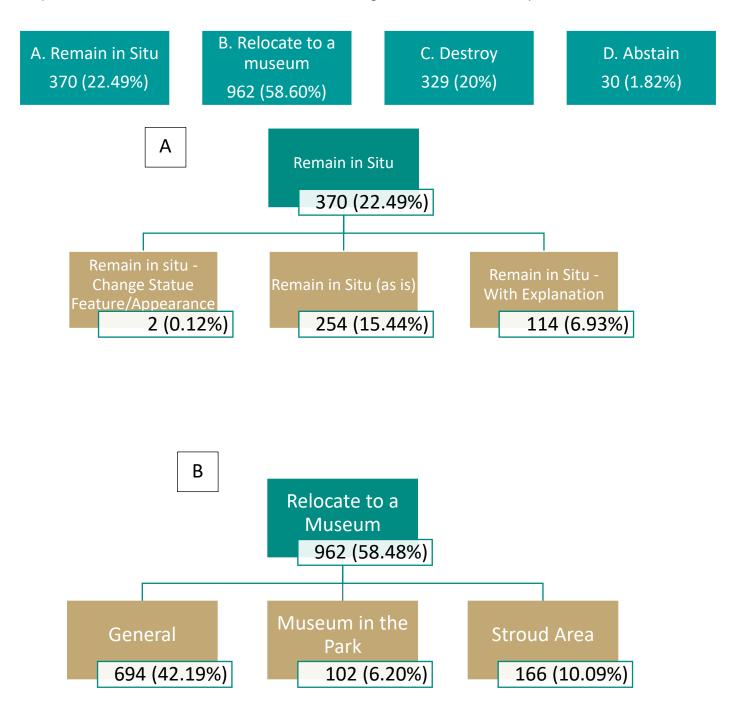
			General	696	42.31%
Relocate to a museum	964	964 59%	Stroud Area	166	10.09%
			Museum in the Park	102	6.20%
			Remain in Situ	254	15.44%
Remain in Situ	370	22%	Remain in Situ with explanation	114	6.93%
			Remain in Situ - Change Statue Feature/Appearance	2	0.12%
	329 20%		Destroy	311	18.91%
Doctroy		200/	Document	8	0.49%
Destroy		329 20%	Replace	8	0.49%
			Council Apology	2	0.12%
			Not my decision - Black Community must decide	27	1.64%
	30 2%		Do not understand why we are discussing the issue	2	0.12%
Abstain		Not my decision - Council should decide	2	0.12%	
		Bias Review	1	0.06%	
			I don't know/care	1	0.06%

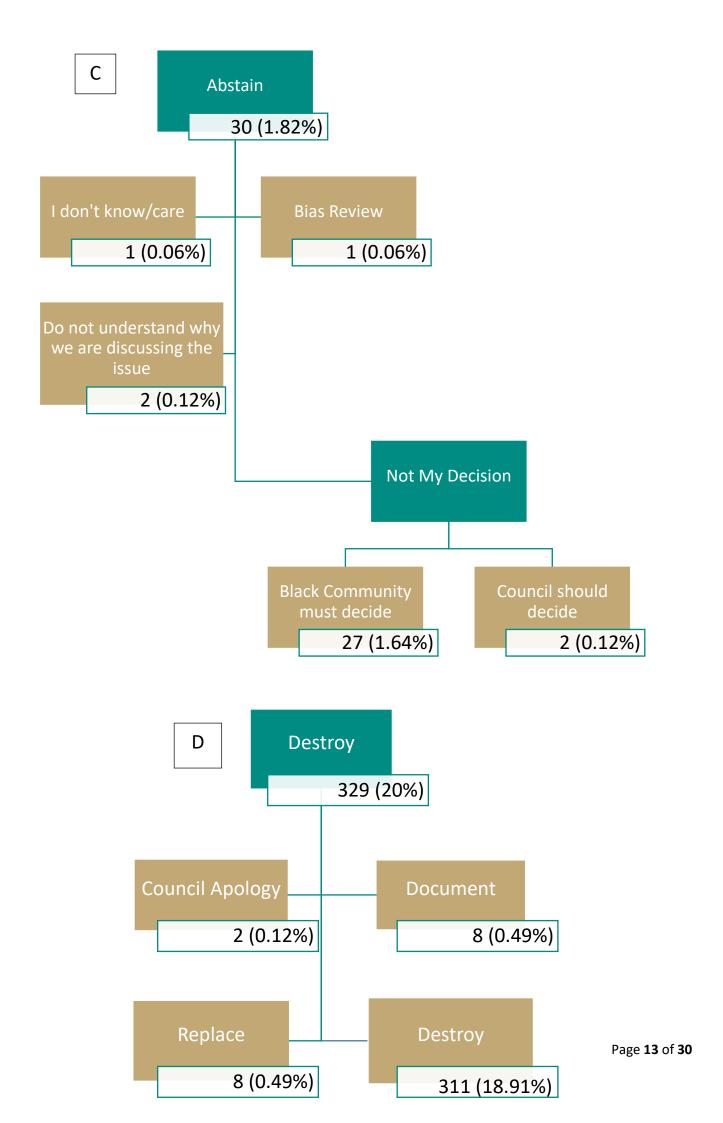
Graph 9: A graph to show what participants of the survey believe should happen to the Black Boy Statue (Question 3)



## Flow Charts to show what participants of the survey believe should happen to the Black Boy Statue (Question 3)

The flow charts (A-D) below outline the main themes of what users of the survey think should happen to the Black Boy Statue (including the number and percentage of total responses). The figures for the flow charts below will not equal 100%, as some of the responses recevied offered more than one suggestion for what they believed should happen to the statue. Therefore, some responses would have received two different categorisations for one response.

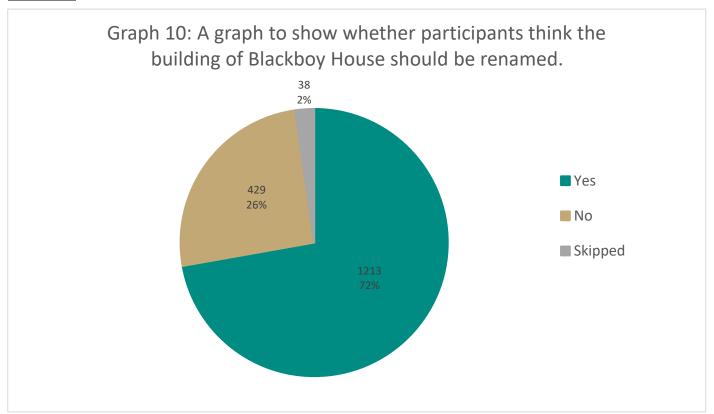




#### 6. Question 4 Responses

Q4. Blackboy Clock is part of the building called Blackboy House. Do you think the building of Blackboy House should be renamed?

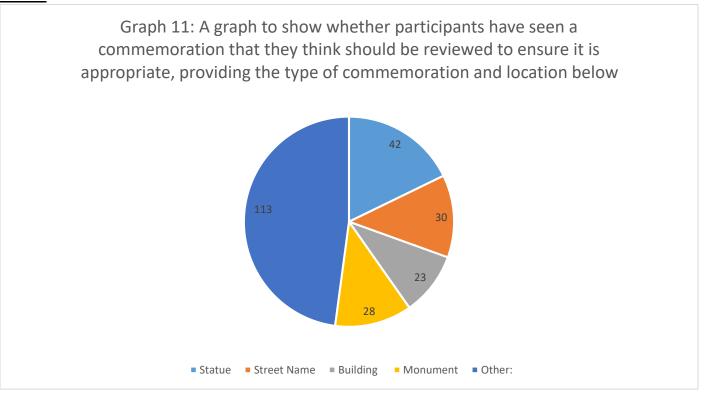
Graph 10: A graph to show whether participants think the building of Blackboy House should be renamed.



#### 7. Question 5 Responses

Q5. If you have seen a commemoration that you think should be reviewed to ensure it is appropriate, please provide the type of commemoration and location below

Graph 11: A graph to show whether participants have seen a commemoration that they think should be reviewed to ensure it is appropriate, providing the type of commemoration and location below.



<u>Table 3: A table to show the "Other (Please Specify)" (The full list of responses to this question</u> can be found in Appendix C):

No/None/Nothing/N/A	42
Do not change history/monument	14
There are other locations, currently unsure/unknown	9
Specific Names/Places	30
Abstain from answering	6
Do not understand the question	3

Table 4: A table of locations of monuments to be reconsidered (Q5)	Number of Responses	Percentage of total response
All locations	3	1.63%
Africa	1	0.54%
Anything that celebrates racism/colonialism	3	1.63%
Ashbourne	1	0.54%
Black Boy Hill, Bristol	3	1.63%
Black Boys, Dursley	4	2.17%
Black Boy House, Stroud	2	1.09%
Bristol (BS6 Region, Clifton)	4	2.17%

Canary Wharf near the docks, there are many statues of	1	0.54%
sugar mill owners and captains that have connections to		
the slave trade Castle Street, Stroud, GL5 2LD, Next to Stroud Valley	2	1.09%
Primary School Building	2	1.0970
Churchill, the Whitehouse	1	0.54%
Dursley, Gloucestershire	<u>.</u> 1	0.54%
Ebley Mill	1	0.54%
Farmhill	1	0.54%
General Buller, Exeter, Devon	1	0.54%
GL2, new housing estate down Green Lane in Hardwicke	1	0.54%
GL5, GL5 1HE, GL5 2DD	3	1.63%
IG1 1YW	1	0.54%
Knock it down	1	0.54%
Lansdown	1	0.54%
London	1	0.54%
Lord John Russell, MP for Stroud	1	0.54%
Minchinhampton: Lindsey or Jarvis, Blue Boys Corner	2	1.09%
Mosley Road	2	1.09%
N/A	16	8.70%
NG12 1BS	1	0.54%
None	14	7.61%
Paganhill, Near Archways School	13	7.07%
Rhodes Statue in Oxford	1	0.54%
Rowcroft	1	0.54%
Sir Robert Clayton Statue, Lambeth	1	0.54%
St. Andrews square Edinburgh	1	0.54%
Station Bank, Opposite Lloyds Bank	1	0.54%
Stroud Town Centre (John Street, Russel Street, 'Hawker' or 'Stephenson')	10	5.43%
Subscription Rooms in Centre of Stroud	2	1.09%
Synagogue on Lansdowne road	1	0.54%
Tetbury	1	0.54%
The Clock	1	0.54%
Tottenham	1	0.54%
Tricorn House, Cainscross	1	0.54%
TS13 4DZ	1	0.54%
Uley, Dursley: 'Maynard' or 'New River'	2	1.09%
Victorian Statues	1	0.54%
Walworth Road, St Peter's Church	1	0.54%
Whiteladies Road BS8 2PY	2	1.09%

#### 8. Question 6 Responses

Q6. If you would like to nominate a person or event from the past to be considered, recognised, or commemorated, please provide their details below

<u>Table 4: A list of nominations of people or events from the past to be considered, recognised or commemorated.</u>

Responses:	Number of	Percentage of total response:
	answers:	
Other	71	30.1%
N/A - None	20	8.5%
Black History/People Of Stroud	18	7.6%
Polly Higgins	15	6.4%
Edwin Budding	13	5.5%
Laurie Lee	11	4.7%
Stroud Mill Workers	11	4.7%
Environment/Climate	10	4.2%
Anti-Slavery Campaigners	9	3.8%
Margaret Hills	7	3.0%
Chartists	6	2.5%
Slavery Memorial	6	2.5%
Politicians (Past And Present)	5	2.1%
Unsure	5	2.1%
Martin Evans	4	1.7%
Winston Churchill	4	1.7%
Anti-Slavery Arch	3	1.3%
Windrush	3	1.3%
Battle Of Imjin River	2	0.8%
Contemporary Issues	2	0.8%
Edward Jenner	2	0.8%
Not My Decision - Black Community Should Decide	2	0.8%
Samuel Coleridge-Taylor	2	0.8%
COVID Memorial	1	0.4%
Edward Colston	1	0.4%
James Baldwin	1	0.4%
NHS	1	0.4%
War Memorial	1	0.4%

#### **Appendices**

Appendix A: Complete list of words received by participants for Question 2. Key for organising data into below categories:

Negative	0	Nouns such as: Colonialism, Slave, Slave Trade Adjectives such as: Angry, Sad, Shocked, Horrified, Disgust, Upset, Confused, Racist, Concerning, Dehumanising
Somewhat Negative	1	Some words may be duplicated, however in the context of the comment(s) are better situated between negative and neutral.  Adjectives such as: Apologetic, Ashamed, Awkward, Dubious Out of date, Puzzled, Unhappy, Unsure
Neutral	2	Noun such as: History, Knowledge, Stroud, Heritage, Landmark Adjectives such as: Indifferent, Curious, Remember, Mixed, Nothing
Somewhat Positive	3	Some words may be duplicated, however in the context of the comment(s) are better situated between positive and neutral.  Adjectives such as: Calming, Cheerful, Good, Respectful, Progress, Whimsical, Important
Positive	4	Adjectives such as: Interested, Intrigued, Happy, Proud, Engaging, Informative, Meaningful

Category	Number			Words includ	led	
Negative	0	Concerned	belittled and	Dehumanising	Dispair	embarrassment
		Shocked at lack of	dehumanised	Demeaned	dispassionate	Embarrassment
		context	bemused	demeaning	Disrespected	Embarressed
		Abhorred	Bewildered	Depressed	Disrespectful	embassased
		Abhorred	Bewildered	Depressed	Disrespectful	Empathic
		Abhorrence	Bigotry	derogatory	Dissapointed	Empathy
		Abhorrent	Blackface	Derogatory	Dissapointed	Enraged
		Abhorrent	brutal	Despair	dissapointment	Exasperated
		Aghast	Bullying tool	Despair	Disspointed	Exasperated
		Alarmed	callous	Despairing	Distasteful	exploitation
		alienated	cancel	Desperate	Distasteful	Exposed
		anachronistic	Censoring	destressed	distastful	Fascinated
		Anachronistic	Challenged	Diminished	Distraught	Fearful
		Anacronism	Challenged	disbelief	distressed	Fearful
		Anger	Challenging	Disbelief	Distressed	Furious
		Anger	Chastened	Disbelieving	Disturbed	Gaslit
		Angeratsiobhanbailli	Child abuse	Discomfited	Disturbed	Glamourises slave trade
		е	complicit	Discomfort	Disturbing	Glum
		angered	Condescending	Disconcerted	Disturbing	Gollywog
		Angrey	Controversial	Disconnected	Divided	Grief

**Angry** Crass Discriminatory Division Grieved creeped out Disempowered Angry Divisive Gross anguished Disgraced Creepy embarasing grotesque Anti-patriotic Disgraced Embarassed Grotesque cringe Antiquated disgust Cringing **Embarassed** guilt appaled Cringy Guilt Disgust **Embarassing Appalled** Disgusted Critical Embarassment guilty Disgusted Appalled Cross Embarrased Guilty appalling Deeply disgusting **Embarrasing** Guitly **Appalling** embarrassed/shameful disgusting Embarrassed Harrowed Degraded disheartened embarrassed **HATE** Appauled astonished Degraded Disheartened Embarrassed Heartbreaking Degrading Helpless Awestruck dismay Embarrassed for Awful Degrading Stroud Hopeless Dismaved Degrading to humanity Baffled Dismaved Embarrassed. Horrible **Baffled** Dehumanised disorientated **Embarrassing** Horrible **Embarrassing** Belittled Dehumanised Not inclusive Horrific Belittled Segregated Insensitive Not proud Racism Horrified Insensitive Nothingnessness Racist Shame Horrified Insignificant Numb Racist Shame Objectified Racist stereotype horror Insulted Shamed Objectified Shameful Horror Insulted Racist! Offended Humiliated Insultina Shameful rage Humiliated Insulting Offended Rascist Shane Humiliating irritated offensive Redundant shock Offensive Referring to slavery: Shocked Humiliating Irritated It's racist Humiliation Oppressed the figure is a literal Shocked Oppression Shocked anyone Hurt its creepy slave to time keeping. Oppressive Time keeping is couldn't find this hurt Leave Hurtful Let down Oppressive perpetual work, to me racist Icky Shocking Mad Opressed this communicates a idiots Marginalised outcast position on the Sick Memorialising racism Sick perpetual nature of Ignorant outdated Ignorant Miserable out-dated slavery Sickened Miserable outdated Regret Sickened ignored Outdated and Regretful **Immoral** Misery Sickening impatient Regretful misleading inappropriate Sickenina Misrepresentation Outraged Remorse Slave trade impotent Outraged In disbelief Misrepresentation Remorseful Slave trade

Inappropriate Misrepresented outraged by the slave Remove Slavery Inappropriate misrepresented trade Staggered Remove Incongruous Mistrustful Repelled Stereotype Outrageous Repelled Incredulous Mocked Pathetic Striking Suffocating Repugnance Incredulous mockerv Patronised Repulsed Taken aback Ineffectual Mockery Patronising Perplexed Repulsed **Targeted** Inequality Mortified infantilised Nauseated Persecuted Repulsive This makes me feel shame Inflammatory **Pickaninnies** Resentful nauseous Responsible Threatened Infuriated Nauseous Piognant Negative Pissed revolted Time to remove this Infuriating No place in a fair and Pity inhuman Revulsed anachronism equal country Privileged Inhuman Revulsion Tired Injustic Problem Revulsion Tired nonplussed Tool for repression Not acceptable Injustice Problematic Ridiculed innapropriate Not in keeping Promoting inequality Ridiculous Tragedy insensitive Unvalued Rude Trauma punishing Surprised you need to ask satirical **Traumatic** Traumatised Unwanted Traumatised Unwelcome Displeased violent uncontentious Traumatising Unwelcome intimidated Violent unconvinced Triggered Vulgar Unwelcomed Unhappy undermined Triggering Vulnerable Upset Black Lives Undervalued Unsympathetic Undeservingly privileged Troubled Upset Weak Ugly Upsetting Uncomfortable Weird uneasy Umcomfortable Upsetting Uncomfortable White gaze Uneasy Very uncomfortable White Supremacist Unacceptable Unconcerned Uneccessary Victim Colonialism Worthless Uneducated Unacceptable Unappreciated unenlightened Victimised Colonised wrong uncaring vile Slave Unfortunate unclean Violated Unprogressive Slavery Uncomforrable Violated Black Unreasonable Uncomfortable Unsettled Unsafe Unsavoury Unsuitable Unsurprised Colonialism Unsettled Wrong Child Slavery clear reminder of white supremacy Colonial

		colonial				
Somewhat Negative	1	Afraid Annoyed Annoyed Anxious Apologetic Archaic Archaic Ashamed Ashamed Ashamed (I am white) Ashamed of the lack of knowledge of slavery ashamed to be British Awkward Awkward Backward Backward Backwards Bad Bitter Surprised Uncertain Worried	Bizarre bothered Cautious. Concern concerned Concerned Concerning conflicted Conflicted confused Confused Confusing confusion Dated Dated Different Disappointed Disappointed Ethnicity Misunderstood reminded Change the future	Disappointed Discussion Diverse Doubtful Dubious Elusive Empatheticwith people that are upset by it frightened Frightened Frustrated Frustrated frustration Irrelevant It is ridiculous that people get so twisted up trying to hide the material traces of racism Unsurprised Wanting action Empathetic	Misinterpreted No Old fashion old fashioned Old fashioned Old-fashioned Out of date Out of place Past Puzzled Puzzled Realised Relevant Sad Sad Saddened Saddened Sadness Sadness Reminder Suprised Surprise Advertising	Scared Shabby Solemn Sorrow Sorrowful Sorry Strange Stuck Stuck in the past Stunned Sympathy Torn Unaware unhappy Unhappy Uninformed Unnecessary unnecessary Unpleasant Unsure Unusual Why
Neutral	2	Other 250years All Ambivalent Ancestors Apathetic architectural Architecture Art Artefact	Exotic factual Familiar Feelings Felt. Gloucestershire Heritage Hertiage Historic Historic	Local long lot Me Media Memories Mixed Monument Museum My	Passive Past lives Placed querky Questioning Questioning rare Rare Real Reflective	Time Tolerant tory Tradition Traditional Traditional truth unchangeable Undecided Undermined

		Artform Atall Barely noticed it before Be British British caricature Caricature Caricature CERTAINLY Childhood Comments: Context Context Continuity Cultural Cultural Culture Culture Depiction Don't care Empire	Historical Historical Historical importance historically Historically History History Home Hometown Horological I Indifference indifferent Inheritance its a clock just Knowledge Landmark Legacy Life	Neutral Neutral none None racial Nonplussed nostalgic not history Nothing Nothing nothing its a statue Nothingness Observant Of Of Of Ok Old Old/history Othered Our Part	Relic Remain Remember Remember Remembrance resolved Saf School School days See Significant statue Stroud Strouds Stroud's survivor Teach term The history of slavery reaches into the core of Stroud This Time	unknown unmoved unseen Watermelon Where White Wide-eyed woke Change Determined Familiar Family Informative Peoples Reflective Unoffended useful We need to listen to black people & people from ethnic minorities
Somewhat Positive	3	Appropriate Art appreciative Artistic At home Benign Calming charmed cheerful Curiosity friend Good I don't feel offended I like it	Inquiring Inquisitive Inspired Interest interested Interested interested curious interested in its history in Stroud Interesting Interesting innocent	Intrigue Intrigued Intrigued Intriguing Intrugied Intruiged Keep it Respectful Responsibility Restore it Sentimental Spirited	Meaningful Nice optimistic Progress Progressive Protect protective Protective Reassured relaxed Respect Inoffensive	Thought-provoked Thought-provoking Understanding Understanding Unique Valued Whimsical Thiughtful Thoughtful Thoughtful Important Important

Positive	4	Ingenious	Content	Нарру	Pleased	Wonder
		'Proud' (see notes)	Craftsmanship	Honest	pleased	Wonder
		Intrested	Cute	hopeful	pleasing	Wonderful
		Accepting	Empowered	Iconic	positive	Wondering
		Acceptable	Endearing	Impressed	Powerful	work of art
		accepting	Engaged	Inclusive	Pride	Belonging
		Admiration	Engaging	Joy	Pride	Belonging
		admire	Enlightened	Love	Proud	Comfortable
		Admiring	Excited	marvel	Proud	compassion
		affection	Exciting	motivated	Proud of historical	connected
		Amused	Fascinated	passionate	objects in Stroud	Beautiful
		Appreciation	Fascinating	peaceful	Smile	beautiful
		Appreciative	Fascination	supportive	Smiles	Beauty
		awesome	Gratitude	Handsome	smiling	Beguiled
				Нарру	Stunning	<del>-</del>

#### Appendix B: Sample number of responses to Question 3, 85 responses (5%) were chosen at random using a random number generator.

Number response	Comment
10	It should remain in situ.
36	it should be taken down and someone who cares about the local history can keep it, if it gets displayed it should be done with a lot of consultation
88	Surely this is a museum piece by this stage and not a public 'showpiece'? Surely something more empowering and contemporary and reflective of Stroud could be put in it's place?
90	I think it should be removed and placed in a local gallery/museum where its historical significance can be explored honestly
110	At the very least a plaque should be placed beneath, detailing the context of the statue and Stroud's connection to the slave trade. I would rather the statue was removed and placed in a museum.
120	It should remain. Its historical context should be explained nearby and online. Taken on its own it may be offensive to some but it's part of an historical journey and is a good reminder of that.
248	I think it should be taken down and plaques should be placed explaining why it was there in the first place, but also why it was removed
262	I think the idea to remove it from its current location and out in the Stroud museum is the right thing to do. We cannot erase the past and neither should we. This is reminder of how life shouldn't be! If as a community we are anti-racist we should not condone this type of â€~ornament' just because it was once publicly acceptable to the people of Stroud. It isn't acceptable and should be taken down.
294	It should be taken down and put in Stroud museum as part of an exhibit explaining Stroud's historical links to the slave trade and plantation colonialism.

311	I think the clock should remain and kept in good order. An explanation of its uniqueness and background could be provided on a plaque, with a recognition that the evils of the past are acknowledged and will not be repeated. A qualified answer to Question 4 below is that the name of the house should be relevant to the present occupiers, and decided on by them and the local planning authority.
320	Please retain the statue and consider a plaque explaining the history
327	Leave it where it is.
342	It should stay where it is and not be touched.
394	Please leave the statue where it is. This cancel culture is now beyond ridiculous
411	Ideally, I'd like to see it continue to be seen on the building which has been its home for so very long. I support tolerance of other opinions, diversity of expression, freedom of speech and feel concerned about groups with extreme views who demand that things be destroyed or, conversely, forcibly implemented even if in effect it gives a false impression of the past. I rate people on what they say and do, not on their ethnicity. If a large majority of people demand that the carving be removed, then at least display it in a museum so we don't just whitewash (NO pun intended) history. To remove all but the most current representations of different ethnicities reminds me of Orwell's novel 1984. The job of the main character, Winston, was to constantly review all older media and alter it by removing certain facts and substituting them with whatever Big Brother wanted. The public could never rely on anything historical being truthful because it had all been altered to fit with the wishes of the current State. I do not support that kind of censorship.
483	this object has no bearing on african culture, let alone a part of british culture. this is not an occasion where we need to preserve the statue to remind ourselves of a time where we were different. all i see is a silly clock. that was made by a man who had a very narrow view on an entire continent. the

	status ale sul di la discoussi a su un al a su di la continuo di l
	statue should be thrown in a whole and then they should
	throw away the hole. if it is to stand as an heirloom to
	anything, it will give the statue some meaning. however, the
	creation of the statue is meaningless.
501	I think it should be taken down and put in a museum with a
	short description of its relevance.
510	Taken down - it doesn't represent modern England and the
	people living here
555	Some sort of explanatory information board should be
	provided. We do not fight racism by destroying evidence of
	out racist history. The statue does not venerate racism and
	could be used to teach us more about how to avoid racist
	attitudes
563	Put in museum as part of explaining the horrors of racism
	display
569	Museum.
572	It should be moved to a museum
582	Nothing - but more information should placed roadside to
	explain what it is and where it came from.
606	I think it should be placed in a museum that describes the
	historical context for this statue and explains Britain's role in
	slavery and its impact on current inherent thinking.
615	The clock absolutely belongs in a local museum. Both the
	type of clock it is, as well as it's state, are certainly a worthy
	technical curiosity. If there was more information on why the
	'jack' was chosen to be this figure, that would also be of
	historical interest. Such things could be explained/studied far
	more in-depth in such a situation.
619	Taken to the museum in the park and displayed along with its
	history
632	It should go into Stroud museum with a full explanation of
	why people found it upsetting when they saw it in its original
	position
635	I'd like it to go to the museum. It's an interesting bit of history
	but with offensive connotations. It would be better displayed
	with context, rather than potentially upsetting people,
	particularly those with black heritage.
	11 /

663	Be placed in The Museum in the Park with information that
	contextualises the object.
664	Local museum explaining its history and why it was removed
	from the street
668	The statue should be moved to a museum where its history
	can be explained.
677	Remove it.
717	It could reside in Stroud Museum where it's history and
	context could be shared and understood by many.
718	demolished at the very least, ideally demolished and
	replaced with something better
745	Removed from public display and put somewhere to remind
	us of our racist history. Its€™s important that we don't forget
	our racist past, but its€™s deeply triggering and offensive to
	have it on display.
759	Museum
769	It should remain as an historical artefact. It is not depicting
	the child in servitude nor chains.
784	I could care less as long as it is gone
790	Put it in a museum or other appropriate place alongside
	educative information. Use it as a tool to bring about
	recognition and healing. Racism hurts everyone
797	Remove. Take to a museum to educate people better.
803	Move to a museum Explain the history so that the British
	public can learn and understand Make it part of the
	education and curriculum
814	I am not sure my opinion matters when the chair of the
	review panel has already supported the removal of other
	historical statues - 9th June 2020 "Oriel College: University
	of Oxford: Remove your racist statue". This doesnt really give
005	me confidence in an independent fact based review
825	It should be removed as it has no place on modern society.
839	Stay in place
870	It should be left where it is, as the report says it is now part of
	a listed building, and therefore conserved. A better sign
	should be made to make it clear what the statue is and also
	the schools history. There are very easy and cheap ways to
	get information across such as QR codes which can lead

1037	It should be kept
	arch), but working with the (admittedly small) broader black and ethnic minority community to ask them to contribute.
	slavery, and also about its abolitionist heroes (Paganhill
	a wider exhibition in the museum about Stroud's links to
1036	Removed from the street scene and possibly used as part of
	over another.
	celebrating the power one group of people feel they have
	right context instead of accepted as latent racist wallpaper
	museum with a clear message stating the history of such a creation. It's a very useful teaching aid when placed in the
1035	It should be removed, with public apology, and placed in the
1025	It is out of content and projects a negative image of the town.
1010	It should be placed in a museum to educate the population.
1010	destroyed or go into a museum. That should be up to them.
	assembly - as I don't feel placed to say whether it should be
	community of Stroud determine its fate - perhaps via a direct
998	Bring it down, as soon as possible. I would let the Black
	slavery.
	with an explanation about historic and modern racism and
966	It should definitely be removed and rehoused in a museum
962	It should be removed, its extremely racist and offensive
<del>34</del> 0	remain aware of our past, not confine it to the shadows.
946	It should stay, we shouldn't airbrush our history. We should
933	Museum
927	Ideally removed to the Stroud museum
915	Put in local museum to educate on our history
	about Stroud, provided it is fair and balanced and not a smear campaign of the town and it's people.
	for SDC to provide funding for a historic outreach programme
	You cannot change the past but you can educate and I am all
	are abhorrent and mitigate the history of the Stroud District.
	voice to take over the narrative. The questions on section 5
	change anything it merely divides and allows the strongest
	to a website or audio message. Erasing history doesn't
	anyone with a capable smartphone and internet connection

1053	I think it should be put into a museum so it can properly contextualised, people can see it and learn about history and the harmful effects of racism in the past and now. I don't think we should forget history but leaving the statue in a public place looks like it is an image that is being celebrated or at least accepted by the people of Stroud. Leaving it in a public place will also give Stroud a negative and backward reputation among visitors.
1098	It needs to be removed and destroyed. It is an antiquated, racist symbol of colonialism that should not be displayed proudly.
1115	This statue, whatever the intention at the time of construction, cannot be ignored now as a representation of a time of colonial repression and slave trading. As such it belongs in a museum with appropriate educational materials outlining its history and significance. It has no place on a 21st century high street and should be removed.
1117	I understand that there is a suggestion to move this to the museum. If moved here it needs to be clearly curated with historical fact and the connection that Stroud so clearly had with the slave trade. The alternative is to move it and not display it but to have a clear archivist statement about the connection to the misappropriation of the past.
1124	Put in a box
1150	It should either be removed if it is deemed of limited cultural value or a plaque should be added explaining the history and context around its installation.
1192	Having read the report on the statue's origin and history I feel that it should remain in place and that it's obvious links to colonialism and slavery be readily accessible. I strongly feel that the artist who is not from Stroud so has no deep connections to the town or area, whilst fully entitled to voice his opinion, should not be allowed to determine what happens to an object of such historical significance.
1201	Remove it and put it in storage somewhere.
1218	In our fantastic museum, as an informative piece of history

1222	It should be removed to a museum and put on display
	outlining its history and why statues such have a negative
	impact on people of colour.
1224	Keep it there. Do no pander to those you wish to remove it
	and thereby are causing division and not reducing
1225	It should be destroyed.
1238	Put it in one of your museums, black people have always
	been the subject of ridicule.
1259	Today we live in a different age. I am appalled that this
	symbol is still there as a constant reminder just as the golly
	wog was, it needs to be removed.
1302	It should be removed.
1359	See the box above. It should go in the museum and we
	should respect the feelings of p.o.c. who are a minority in
	Stroud but are the ones affected
1373	I think that the Blackboy Clock Statue should be carefully
	removed and placed in the Museum in the Park. It should be
	replaced with a plaque explaining what used to stand there,
4070	why it was removed and where it is now.
1376	This needs to be displayed in a historical museum along with
	educational information for the younger generations.  Germans don't proudly display a statues of Hitler. Why
	should we proudly display statues of slave children and the
	horrendous colonial past of Britain? It is not art. It remains a
	scathing reminder to put all black residents of Stroud in their
	rightfulۥ place. Not sure why the slave statue is so coveted.
	What is wrong with people??
1404	Put in a museum appropriately, telling truthful history of those
	times.
1420	It should stay where its meant to not for some minority views.
1421	Retain it BUT make sure it is used to remind us all of our
	errors and promote better attitudes and tolerance.
1450	It belongs in a museum.
1500	It should be given to a historical institution; it should NOT be
	on public display.
1511	It should be removed, and it could be exhibited in a museum,
	as it is a relic of a bygone era and can serve to educate
	people about racism. It serves a different purpose now to the

	one it served in previous years. Yes, we can still learn from it
	and it can be in a museum where we educate people.
1574	It should be removed and potentially exhibited in a museum
	to demonstrate Britain's past of colonialism and slavery.
1609	IT SHOULD REMAIN
1624	I think the statue should be removed from where it is
	currently. The lack of any sort of critical commentary does not
	send a message of inclusivity to the surrounding community
	and risks appearing as an unawareness of the links this
	statue holds with colonial history. I believe the statue should
	be kept somewhere where its historical context and links to
	colonialism can be fully considered and discussed.
1628	It should be taken down and moved to Stratford park
	museum with a description of its history past and present.

#### Appendix C: Full list of Responses for Question 5 in "Other: Please Specify" category

No/None/Nothing	Nothing comes to mind, perhaps I'm unobservant as with the statue above!
	No , leave our history alone
	Nome
	No need to review
	None leave as they are.
	No suggestion
	N/a
	N/A
	No others spring to mind
	None
	Absolutely not
	None
	No
	none
	None to our knowledge
	n/a
	None
	Can't think at the moment
	None
	Nothing
	None come to mind
	None
	None
	None
	None
	N/A
	None
	Nothing else as far as I know
	Not to
	N/A
	I am not currently aware of any other
	N/A
	None
	None
	NONE
	N/A
	None
	none known
	none that I'm aware of
	None.
	Not known
	None. I have always perceived Stroud as a beautiful town with responsible
	residents who nurture their historic architecture.

### Do not change history/monument

A local district council should not take it upon itself to rewrite history

#### PLEASE LEAVE OUR BRITISH HISTORY ALONE

There is nothing that should be changed as it is history adding an educational plaque would be the right action

History is always appropriate as you can not change it.

Needs to be done on a case by cas

#### It's history

I think that reviews are only carried out by people who hate our great heritage, I'm more interested in preservation for generations to come.

Stop trying to make judgements on historical figures, using current cultural standards. It's insane.

It is inappropriate to change the town because of the views of a tiny minority looking to be offended by.

leave it all alone.

Leave everything as it is.

Most have a local interest and should not be changed to keep a small minority happy

LET IT BE - no name, statue, monument needs changing or removing. END THIS VANDALISM!

Leave the statues alone. Proud of our history

NONE leave my history alone please.

# There are other locations, currently unsure/unknown

I believe there are others but do not have the time to submit these as part of this consultation right now

I would have to think about this.

Anything in the Stroud area that depicts the horrors of slavery in a derogatory way.

All and any that have ties to slavery or the segregation of my people

Your question 11 in this survey

I have not done a comprehensive audit of the Stroud District. In my view ALL relics of racism need to be removed/changed without delay. Not a select wishlist of those that a few people have actually noted. It needs a positive radical comprehensive shift from our communities into archiving for education. The community must reflect the inclusiveness that we wish for it NOW.

I cant think of any but if there is it must be renamed

there are many up and down the country and locally, but no specific location or public artifact springs to mind, I'm sure they should all be reviewed. for contemporary relevance.

I cannot think of any I would like to be reviewed

More a lack of commemorations

Specific	Roy Hackett
Names/Places	Black boy clock
	The Archway in Paganhill deserves more significance.
	Archway at Paganhill
	Blackboys
	Black Boy Lane, London
	Green Man and Blacks head pub
	Black boy clock and house
	Tempted to put Whiteway
	Blackboy House in Castle Street
	There should be more celebrations of St georges day
	Ebley mill
	Anti-Slavery Arch
	Anti Slavery Arch
	Subscription Rooms
	Attention to Uley and Dursley should be paid for any commemorations to the
	Maynard family, the largest in the area: Walter Maynard "Awarded the
	compensation for the enslaved people on New River as owner-in-fee, a group of
	40 enslaved people at St Pauls Charlestown and a further group of seven
	enslaved people elsewhere on Nevis."
	https://www.ucl.ac.uk/lbs/person/view/23790
	I haven't been looking in Stroud, so can't say. Actually I have seen racist
	monstrosities in Gloucester, which need to be removed.
	Black out faced Morris dancers
	Stroud Wassail
	Gunhouse Lanenamed after the munitions building of the Stroud Militia-and
	used to violently quell an uprising of mill workers and farmers
	Stroud district council
	Russell Street and John Street
	Paganhill Arch
	The School of Art and Science.
	Mills
	Plaque
	Whiteshill and Brownshill.
	Colston Hall
	Dunbar monument
	Blackboy Hill, Whiteladies Road

Abstain from	I am not getting drawn in to this rubbish.
answering	You presumptuously assume a street name must be "appropriate". Also, there's no option for "none". Tells all. Again, biased from the start.
	It is not up to me to decide if something is 'appropriate'
	Stop causing trouble
	Do not pander to BLM PC GONE MADE
	Your looking for issues is an affront to uk history and a waste of taxpayers money
Do not	Don't quite understand the question

Do not	Don't quite understand the question
understand the	-
question	What do you mean by 'appropriate'? Explan.